

Transcript of the Testimony of

BONITA PEAK MINING DISTRICT SUPERFUND SITE
June 21, 2018

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vs.

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BONITA PEAK MINING DISTRICT SUPERFUND SITE
PUBLIC COMMENT MEETING

JUNE 21, 2018

Silverton Town Hall
1360 Greene Street
Silverton, Colorado

6:00 to 7:02 p.m.

Present from EPA:

Cynthia Peterson: EPA Community Involvement
Coordinator

Christina Progress: EPA Superfund Remedial
Project Manager

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1 P R O C E E D I N G S

2 THE VIDEOGRAPHER: Good evening. We are here
3 for the EPA presentation on the Bonita Peak Mining
4 District site and the EPA proposed plan and public
5 comment meeting.

6 MS. PETERSON: Good evening, everyone. I
7 think we're going to go ahead and get started now.
8 Thank you so much for joining us tonight. We
9 appreciate you being here.

10 The purpose of this meeting is to accept
11 public comments on the proposed plan for interim
12 response actions at the Bonita Peak Mining District
13 Superfund site. We are -- started a public comment
14 period for the proposed plan on June 14th. We are
15 continuing that plan until July 16th so people can
16 provide comments in writing anytime during that period.

17 Tonight is an opportunity for folks, should
18 they want to, to provide comments in public to -- for
19 the record. So during the meeting, if -- when we get
20 through with the short presentation, if you want to
21 come up and provide a comment for the record, we will
22 take it tonight.

23 We also have cards available over on the
24 table if you would like to provide a comment on the
25 proposed plan in writing tonight, you're welcome to do

1 that as well. Just hand it to one of us at the end of
2 the meeting.

3 Over on the table we also have a summary of
4 the proposed plan. We have the proposed plan itself.
5 We have a copy of tonight's summary presentation, as
6 well as a CD that has copies of all of the documents as
7 well as the administrative record and the focused
8 feasibility study, which is the document that the
9 proposed plan is based on.

10 Also, those documents are available on our
11 website, the Bonita Peak website. We will have the
12 website address at the end of the presentation. If you
13 want to access any of these documents, you can do
14 those -- get those there as well.

15 So tonight -- yes, sir.

16 AUDIENCE MEMBER: Forgive my ignorance. Can
17 you introduce yourself.

18 MS. PETERSON: I apologize. I'm Cynthia
19 Peterson. I'm the community involvement coordinator
20 for the Bonita Peak Mining District Superfund site.

21 AUDIENCE MEMBER: Thank you.

22 MS. PETERSON: And can you in the back hear
23 me?

24 AUDIENCE MEMBERS: Yes.

25 MS. PETERSON: Great.

1 So tonight's meeting is quite a bit more
2 formal than our meetings typically are. If you've been
3 to any of our -- our meetings, we usually have some
4 presentations, some discussion, some questions and
5 answers.

6 Tonight, because this is a formal process
7 within the public comment period for the proposed plan,
8 we will be making a short presentation, a summary that
9 will sort of lay the groundwork for public comments,
10 but we won't be taking Q&As or providing a dialogue, as
11 we normally would, or discuss the proposed plan.

12 That's also in fairness to other folks who
13 might not be at this meeting; we want to make sure that
14 everybody has the same information on which to make
15 records. And -- and that's the written documents
16 themselves.

17 So you will see that we have a videotape
18 here. We are going to videotape the presentation only
19 for folks who couldn't attend the meeting tonight so
20 that they have that. We will post that on our website
21 as soon as it's available.

22 We also have a court reporter here. She will
23 be recording comments that people provide orally during
24 the meeting. Those will become a part of the record.
25 We will have a transcription of the meeting tonight,

1 and as well as the comments that we will put on our
2 website when that's available as well.

3 MR. SCHILLACI: I'm also an environmental
4 documentary filmmaker, and I will be recording all the
5 comments. If anybody has objection -- for the movie
6 Acid Mine Nation, my tribute to the Gold King spill --
7 please let me know and I will not record it.

8 MS. PETERSON: So that's important to note.
9 The videographer will not be videotaping any comments
10 nor will he be taking pictures of anyone in the
11 audience. The only people that he's going to be
12 videotaping are the people that are presenting tonight.

13 So after the presentation, if you want to
14 make a comment, please come up to the front, and you'll
15 do it right here. The microphone is -- will be
16 capturing audio only. Please, before you do that, sign
17 in to one of the sign-in sheets. Please print your
18 name legibly for -- for the record. We'll also ask you
19 to state your name and -- and spell your name for the
20 record as well when you come up and do that.

21 We're going to allow three minutes per
22 comment, not knowing how many folks may be wanting
23 to -- to comment tonight. If you can't complete the
24 comments that you want to give within three minutes, if
25 we have time at the end of the meeting, you can come

1 back up and -- and provide more comments if you'd like.

2 Also, we recognize that you all may come and
3 have questions about other things besides the proposed
4 plan that we're doing here in the -- the mining
5 district. For one, you may have known that we are
6 moving sludge from the Interim Water Treatment Plant at
7 Gladstone to an interim sludge management location by
8 Kittimac and you might have questions about that. We
9 can't address those during the formal part of this
10 meeting, but will be available after the meeting and
11 would be happy to talk with anyone about any topics
12 other than the proposed plan after the meeting if you'd
13 like.

14 I did want to introduce this -- the folks
15 that are here from the site team. Mark Rudolph is from
16 CDPHE. He is on the site team. Christina Progress is
17 a remedial project manager with the team. She will be
18 giving the short summary tonight. We have a couple of
19 other folks that I think are still out doing a tour,
20 and they may be joining us later.

21 But with that, are there any questions about
22 the process tonight of how we're going to accept
23 comments?

24 Okay.

25 AUDIENCE MEMBER: If a person supplies oral

1 comments tonight, are -- do they still have the
2 availability to provide written comments later? Is it
3 a "one or the other" kind of thing?

4 MS. PETERSON: The question is, if somebody
5 gives oral comments tonight, are they precluded from
6 providing comments in writing at a later date? And,
7 no. You can provide comments in whatever form and as
8 many times as you'd like.

9 Okay. Well, with that, I'm going to hand it
10 over to Christina, and we'll have the short summary and
11 then open it up for the comment.

12 MS. PROGRESS: Thanks, Cynthia.

13 And thank you all for coming. And thank you
14 for your continued interest in the work that EPA is
15 doing here on the Bonita Peak Mining District Superfund
16 site. We are happy to be here to give you a little bit
17 more information, talk a little bit more, give you a
18 summary of what the plans are that EPA has proposed for
19 some cleanup work at approximately 26 of the 48 mining
20 source areas located within the Bonita Peak Mining
21 District.

22 So I will be giving you a short presentation
23 of -- that summarizes the findings in the proposed plan
24 and the proposed cleanup actions EPA plans to take at
25 those. And, as Cynthia mentioned, we're happy to talk

1 after the presentation if you have comments about any
2 additional work the EPA might be taking.

3 So as Cynthia mentioned, we do have copies of
4 the proposed plan over on the table, if you have a need
5 for a hard copy. We -- we are seeking public comment.
6 There's no limit to the amount of comments that you can
7 make. We are seeking comment until July 16th. And
8 there are fact sheets and other things available if
9 you'd -- that summarize the proposed plan, if you don't
10 have the time to make it through the entire -- the
11 entire -- those are provided at the table at the door.

12 So I wanted to give a quick summary of where
13 we are, how these interim actions fit into the broader
14 Superfund process. This schematic shows a -- you can
15 see the -- the bar across the top shows interim actions
16 can be taken at any point along the Superfund process.

17 It's a little bit blurry, and I'm not sure if
18 folks can see that, but where we are, we're at the very
19 beginning stages. So we're -- we're off to the
20 left-hand side here in the site characterization phase
21 of the project.

22 But we do have some -- these interim actions
23 we'd like to take to show some immediate benefits while
24 we're in the process of conducting the more long-term
25 site investigations that are underway as part of the

1 remedial investigation under the Superfund process.

2 Superfund cleanup actions primarily --
3 they're primarily driven by the need to protect either
4 or both human health and ecological environment. We
5 have defined some objectives for the cleanups that we
6 plan to -- that we'd like to take here as part of this
7 proposed plan. We have an objective both to address
8 human health concerns, as well as an objective to
9 address ecological risks.

10 So for human health, what we're looking to do
11 as a part of these actions is to reduce the potential
12 for exposure to elevated levels of arsenic and lead
13 found in mine waste and soils at several of the source
14 areas.

15 What we're concerned with here is that people
16 who may be camping at these locations may be exposed
17 through inhalation or ingestion of these -- this mine
18 waste material or soil that has elevated levels of lead
19 and arsenic.

20 The actions that we're proposing are, also at
21 several locations, looking to reduce ecological risk by
22 minimizing the amount of migration of mine waste
23 material into streams, erosion of mine waste materials
24 into -- into streams that could degrade water quality
25 and increase ecological risk, increase aquatic -- risk

1 to aquatic life.

2 I should mention that none of these -- that
3 several of these sites do include actions, more than
4 one action. So we don't have one action per site.
5 There may be sites where you have multiple actions that
6 need to be -- that we plan on taking to address
7 ecological risk.

8 And so we'll -- we'll talk a little bit more
9 down -- further into the -- into the presentation
10 what -- what those would -- would entail.

11 Here for human health risk, you can see the
12 -- the sites or the source areas where we plan to take
13 action to address human health concerns. We have
14 several in Mineral Creek as well as the Upper Animas.
15 In Mineral Creek, we have the Longfellow, Koehler, and
16 Junction sites. In the Upper Animas, we have what we
17 call Campground 4 and Campground 7.

18 The -- this human health risk is -- is
19 associated, as I mentioned before, with camping
20 activities. It is limited to a few areas, including
21 these areas, so it's not a widespread issue. It is
22 predominantly focused on these -- these locations. And
23 the -- the risk that we're seeing is a -- the EPA is
24 taking a conservation approach to evaluating that risk.

25 So we'll -- we'll talk a little bit more

1 about what activities we plan to do to address these
2 risks further in the presentation.

3 So you can see we have many sites here that
4 are listed to address aquatic or ecological risk.
5 This -- these sites are located in all three of the
6 drainages associated with the Bonita Peak Mining
7 District Superfund site: Mineral Creek, Cement Creek,
8 and the Upper Animas.

9 I mentioned before that several actions may
10 be taken at any given site to try to address these
11 concerns. We're -- basically what we're trying to do
12 is see improved water quality through taking these
13 actions improving -- reducing the metals
14 concentrations, by -- by taking these actions, it will
15 ultimately help reduce the risk to aquatic life.

16 In addition to reducing risk, some of the
17 actions may be taken to maintain work that's previously
18 been done by other stakeholders in the watershed
19 through 319 grants or other mechanisms in the past.

20 So we're looking to maintain those actions,
21 those remedies that were put in place. Because they --
22 we are seeing some measured improvement in water
23 quality. We'd like to maintain that improvement.

24 So here's a map of the locations of the
25 interim remedial actions where there -- where we plan

1 to take action. You can see they're located throughout
2 the -- the three drainages across the site. We're not
3 focusing on any one given location, but we're instead
4 looking to see if we can see measured improvements in
5 water quality across the site.

6 And I should point out that, in the proposed
7 plan, there is a table that lists these sites and the
8 categories of actions that are anticipated. That way
9 you can show -- you can see, for any given mine site,
10 which categories of actions we anticipate taking. And
11 we'll talk a little bit more here about what those
12 categories are.

13 So we have five general categories of
14 contaminant migration issues that we're trying to
15 address in this proposed plan. I'll go through these
16 five, and then we'll go through in a little bit more
17 detail what they -- what this entails.

18 So we're looking at managing portal discharge
19 from draining mines at 20 of the locations. We're
20 looking at managing stormwater associated with sheet
21 flow across mine waste at 11 of those locations. And
22 addressing and mitigating any concerns we have about
23 buildup of sediment within sediment ponds at 8 of the
24 locations.

25 We're looking at addressing and excavating

1 mine waste from stream channels at two of the locations
2 and addressing human health concerns at what we're
3 calling mining-impacted recreation staging areas at
4 five of those locations. Those are locations in which
5 we believe that camping has occurred or would likely be
6 occurring in the future.

7 So now let's take a look at what -- what
8 those actions may entail here for each of those various
9 categories. So when we talk about mine portal
10 discharge, what we're really talking about is directing
11 the -- the discharge from the mine around mine waste
12 piles to minimize the erosion of that mine waste by
13 that discharge from -- from the draining mine.

14 An example of stormwater interactions are
15 where, during high flow events and rain events, you
16 have sheet flow across the landscape into mine waste
17 or -- or snow melt through -- through mine waste. We'd
18 be looking to divert that snow melt and runoff around
19 the mine waste piles and around the source areas to
20 minimize erosion and leaching of that material.

21 For -- we're talking about mine portal pond
22 sediments -- and we'll have pictures of all of these
23 here in a minute. We have several mine sites where
24 there are sediment ponds that have been constructed at
25 the portals of the draining mines. And those pond --

1 those ponds are being -- the sediment is accumulating
2 in those ponds, and we need to excavate those sediments
3 out to increase the -- the holding capacity of those
4 ponds.

5 We also have several sites where there's mine
6 waste that's actively in the -- the active stream
7 channel. And it's -- whether it's been eroded there or
8 placed there through mining activities, we'd like to
9 excavate that mine waste material from the creek
10 channel and minimize contact of that mine waste with
11 water -- with surface water.

12 And then for the mining-impacted recreational
13 staging areas, we have -- these are generally flatter
14 areas. And where people may be camping, we'd like to
15 cap these areas to minimize exposures during those
16 camping activities and exposures to those elevated
17 levels of lead and arsenic that can be found in
18 those -- those mine wastes there.

19 So now let's take a look at examples of -- of
20 what these might look like. And these aren't meant to
21 talk about any individual mine; they're just really
22 meant to be an example of what we see across this --
23 across the site.

24 So in this case you have a mine -- large mine
25 waste pile. The adit is flowing across and over and

1 down the mine waste pile. So here we're looking to
2 channelize that adit discharge, just divert it around
3 the mine waste pile so it doesn't continue to actively
4 erode that material.

5 Depending on the source, there may be other
6 actions that we need to take. Maybe there's some
7 excavation that also needs to occur, along with
8 channelization of that discharge.

9 And here's an example of where we see
10 stormwater interactions that we would like to mitigate.
11 Here you can see that there's active water flowing
12 across the site. We'd like to channelize that, collect
13 that water, move it away from mine waste and
14 underground workings so that we don't have interactions
15 of that -- of that relatively clean water with
16 contaminated source material.

17 I should mention that at all of these
18 locations we do plan on managing any waste that's
19 excavated. We do plan on managing that in place at the
20 site where it's excavated. We don't anticipate
21 trucking that material offsite, at least at this stage.
22 As -- as this is an interim action, we plan on managing
23 that material there. In the future, we may choose to
24 do something like trucking that material offsite if --
25 if additional work is warranted at that location.

1 And at all these sites, we do also plan on
2 monitoring to evaluate how -- the efficacy of the
3 remedy. Monitoring, as an example, surface water,
4 upstream and downstream of the various source areas, to
5 determine how well this -- the actions that we've taken
6 have improved water quality.

7 Here's a great photo of what we're talking
8 about when we talk about ponds that need to be
9 excavated. These are sediment ponds located outside of
10 a -- a mine portal. The mine is discharging into these
11 ponds. The idea behind sediment ponds is that they
12 would entrain the water, hold the water, drop out some
13 of the sediment that's there that carries the heavy
14 metals; therefore, the water that moves through the
15 sediment ponds would be cleaner than it would be coming
16 into the ponds.

17 Over time, we see that ponds will accumulate
18 this sediment, and then that decreases its ability to
19 retain material. So we'd like to excavate that
20 sediment and allow for the ponds to do their job and
21 prevent any scouring of that material that may occur
22 during high-flow events.

23 And, again, we plan on managing any excavated
24 material from these sediment ponds on site and continue
25 to monitor.

1 Here's a photo of in-stream mine wastes.
2 Here's where -- an example of where we would be looking
3 to excavate material out away from the stream channel
4 to stabilize the channel, to stabilize the -- the mine
5 material, limit erosion of that material and limit
6 leaching of that mine waste material into the water
7 body.

8 Here's a photo of an area there -- as an
9 example of where we may expect to see or have seen
10 evidence of camping in -- in certain areas. In these
11 areas, I've mentioned before, elevated lead and arsenic
12 are the -- are the concern.

13 We'd be looking to cap these areas with clean
14 soil or rock, depending on the -- what the location is,
15 and minimize contact with that material through camping
16 activities. The concern being that people, as -- as
17 you're camping, you're -- you're in the soil, you're in
18 the dirt, you're churning that up, especially little
19 kids, who are in the dirt more than adults would be,
20 and minimizing contact with that material by placing a
21 cleaner cap material on top.

22 So when EPA evaluates alternatives for
23 cleanup, we have nine criteria that we look at to
24 assist us with coming up with the best alternative. So
25 I'd like to go through what those nine criteria are.

1 We've divided these into three different categories.

2 The first category is what we call Threshold
3 criteria. This -- these are the criteria in which, if
4 you don't meet these two criteria, it's really not
5 worth, you know, continuing the analysis. These are --
6 these are extremely important. These are -- these
7 being the overall protectiveness of human health and
8 the environment. So how much risk are you reducing by
9 taking these actions, both to human health and
10 ecological risk? And also are you complying with
11 applicable, relevant, and appropriate requirements?

12 We've listed these as ARARs because EPA loves
13 acronyms. So ARARs is applicable, relevant, and
14 appropriate requirements. These are the state and
15 federal regulations that any cleanup would need to
16 comply with in order to -- in order to be protective
17 and in order it meet the standards required by state
18 and federal law.

19 Moving -- once you -- if an alternative has
20 moved past -- through those, met those criteria, then
21 you look at some modifying criteria. And these
22 criteria are largely geared towards evaluating
23 effectiveness both in short-term and long-term.

24 They're looking at how implementable the
25 alternative is and also whether or not it's -- it's --

1 does a good job at reducing toxicity, and mobility and
2 volume of the material that you're looking to address.
3 So does it minimize erosion? Does it minimize -- does
4 it treat the material that -- that you're looking to
5 reduce the contamination of or reduce the toxicity of?

6 And also it looks at cost. We're interested
7 in -- in coming up with cost-effective alternatives
8 that are also protective. So this criteria will help
9 us evaluate that.

10 And then we move into acceptance. We'd like
11 to understand if there's -- if the preferred
12 alternative is accepted by the State and other
13 supporting agencies, as well as the community. We'd
14 like to have alternatives and ultimately select a
15 remedy that -- that is acceptable to the community that
16 lives here.

17 So these are the nine criteria that we're
18 looking at evaluating all of these alternatives that
19 we've included in the proposed plan against.

20 Now, the -- the work that I've mentioned, the
21 proposed remedial actions all have some common themes
22 to them. So I thought it might be helpful to go
23 through what those are.

24 There's some common themes of what we would
25 need to do, regardless of the location, prior to doing

1 the construction work. These -- these include things
2 like surveys, doing property ownership surveys, maybe
3 needing to do some wetlands delineation. Things like
4 that.

5 They also include putting up erosion control
6 measures so -- prior to constructing the work, so that
7 once you do start digging into the material, you
8 minimize the chance that erosion may occur into nearby
9 areas or nearby water bodies.

10 And then monitoring. EPA has been doing a
11 lot of work, along with our supporting agencies, to
12 evaluate what the current condition of, say, for
13 instance, the surface water is. What -- what metals
14 concentrations exist there now. And then we'd like to
15 monitor after the construction to evaluate whether or
16 not there's been any changes.

17 We're going to hold any comments or questions
18 until the end. Thank you.

19 And then during construction, there's several
20 things that we'd need to do regardless of where we're
21 constructing this work. We'd look at whether or not we
22 need a borrow area. And what I mean by "borrow" is if
23 you're -- if you need to cap an area, where are you
24 going to get that source material from, the -- the soil
25 or the rock that you would need to -- to use for

1 that -- that cap?

2 We would need to potentially look at where
3 you -- you might need to build an access road. We
4 definitely need to look into dust suppression. Any
5 activity that we're doing likely generates some dust,
6 so we need to minimize that dust.

7 Looking at improving roads that may already
8 exist so that you can get your heavy equipment in
9 there, or if you're hauling material, maintaining the
10 roads that you're hauling or improving them to the
11 degree that you need to improve them so that you can
12 get your equipment in there.

13 And then once you're -- once you're done, you
14 need to be looking at how do you -- what are your
15 reclamation efforts going to look like? What are --
16 how are you going to leave the site? What -- how are
17 you going to regrade it? What kind of revegetation
18 might you need to be doing?

19 And then we need to protect the remedy, once
20 it's complete, through the use of what we call
21 institutional controls or land use restrictions, where
22 waste is left in place.

23 As part of the adaptive management at the --
24 at the site, we see the need for ongoing monitoring to
25 identify whether we've done enough or maybe we need to

1 do some additional work and -- and additional work in
2 the future may be necessary under additional response
3 actions.

4 So those are critical and important to all of
5 the alternatives at all the sites that we're going to
6 be looking at here and have included in this proposed
7 plan.

8 So let's talk about what's next. Cynthia
9 mentioned that we're in the middle of this proposed
10 plan comment period, which will end on the 16th of
11 July. Once the comment period closes, then EPA will
12 collect all the comments that we've received, and we
13 will evaluate them, determine if any changes need to be
14 made to the remedy.

15 We'll then document the final remedy in what
16 we call the record of decision. In this case, because
17 these are interim actions, it'll be an interim record
18 of decision.

19 As a part of that record of decision, we will
20 include a responsiveness summary, which will list out
21 all the comments that receive -- we've received, both
22 today or at any time during the public comment period,
23 and EPA's responses, so that people can understand how
24 the comments were addressed that were received.

25 So here's some additional information. We do

1 have a website that Cynthia mentioned. That's the URL.
2 And we have links to the proposed plan and the fact
3 sheets.

4 So that is -- that concludes the presentation
5 that I have today. So, as Cynthia mentioned before,
6 this is not typical of our normal meetings that we
7 have. This is -- to me, it seems it feels a little bit
8 awkward, because now we're going to turn it over to you
9 guys and -- to provide your comments in a very formal
10 way.

11 We'd like to have you come up to the
12 microphone, if you're interested in providing a -- a
13 verbal comment, state your name, so that the court
14 reporter can -- can get it down correctly, and provide
15 your comment. EPA won't be responding to your comments
16 today, but we'll -- we'll take it back and respond to
17 it in a more formal capacity during the record of
18 decision process.

19 And we also have comment cards to the -- on
20 the desk over here if you'd prefer to submit a written
21 comment. And as she mentioned also, if you have
22 questions or want to discuss anything that's not
23 included in the proposed plan, any other work that EPA
24 is doing or plans that EPA may have in the future that
25 are not affiliated with these 26 sites that's included

1 in the proposed plan, we'd be happy to talk to you
2 about that at the end of the meeting.

3 So with that, I will turn it over to anyone
4 who's interested in -- in coming up to the front.

5 AUDIENCE MEMBER: I can't wait.

6 THE VIDEOGRAPHER: This is the end of
7 tonight's EPA presentation.

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1 MS. LEGGE: My name is Jane Legge, L-e-g-g-e.
2 And my first name is regular Jane.

3 And I'm the owner of (b) (6).
4 Bought it in 1996. My husband and I put in our whole
5 well system so we could keep the water going. Had an
6 icebreaker we could put across the road when it did
7 freeze up, and we might have to run it a couple days.

8 The EPA, when they first came in here after
9 it blew -- mine was the first well hit -- I was very
10 pleased with most of them. Some of them were kinder
11 than most human beings.

12 But when they left, I was under the
13 impression that my water would be tested, because they
14 were testing the pump house, the downstairs, and the
15 upstairs. There's a bath and a shower, and, you know,
16 the kitchen and toilets and all that. But -- and
17 they -- and they would test a reverse osmosis unit in
18 the kitchen.

19 And everything was supposedly fine, and they
20 would come by periodically. And I would -- was told
21 that it would be happening, you know, like, every six
22 months. It wasn't going to be dyed-in-wool, but they
23 were going to be up there and somebody would be coming
24 by and testing.

25 Well, I have been on this -- and then -- I

1 mean, it was a cool system I -- that I'd never seen.
2 It has the pipe that doesn't freeze, and the heating
3 element goes down the middle. So you think, cool. And
4 you could turn it off at the cabin. I don't have to,
5 you know, jump down the mountain to get to the pump
6 house to deal with anything. And the icebreaker can be
7 hooked up right by the cabin.

8 So I begged and begged, Please just put in
9 another icebreaker, after they started putting in
10 piping and stuff. Now, they couldn't do that. And so
11 I wound up with this new system, supposedly first
12 invented in Alaska. Works great. If your water
13 freezes up, it may take two days to get it thawed out,
14 but it'll thaw. And then you'll turn it off, and two
15 days later your water will be frozen again.

16 And then you find out that if you don't leave
17 it on, depending how cold the winter is, you won't have
18 water unless you leave it on. And I have been
19 paying -- and I am on no kind of financial position to
20 be doing this, but since the EPA redid my well and they
21 did not rehook the compression tank -- or compressive
22 tank, that causes your water -- your electricity not to
23 kick on every time you turn the water on. And so I've
24 been paying 7-, 8-, \$900-a-month utility bills.

25 And so I've had them -- San Miguel Power pull

1 up, well, the whole year of 2015. She may have gone
2 back farther, but all the years until then. And you
3 can see that the -- the pipe -- yeah, there was 4 foot
4 of snow out there, but it freezes, it's not insulated
5 properly, it's insulated in sections like this that are
6 taped together and --

7 MS. PETERSON: Excuse me. I don't know if
8 you were here for the introduction, but we're limiting
9 comments to three minutes so that everybody --

10 MS. LEGGE: Okay. The most important thing
11 is I want my blood checked for heavy metals. I don't
12 drink the water, but I bathe in it. And I have my
13 medical records going back -- way back where it can be
14 tracked. My health is getting worse. And nobody comes
15 by to check my water or the pipe going down to the --
16 the well house must be buried and better insulated by
17 winter --

18 MS. PETERSON: I'm sorry.

19 MS. LEGGE: -- or I won't be able --

20 MS. PETERSON: You need to let everybody else
21 have a chance too.

22 MS. LEGGE: -- to pay the bills.

23 I know. I took such a long time.

24 MS. PETERSON: It's okay. If we're -- if we
25 have time --

1 MS. LEGGE: That's all right. I don't want
2 to come back. I don't want to be here.

3 And so who do I contact? Who do I contact to
4 tell them that -- my problems, because every time that
5 somebody's -- somebody new, somebody on vacation.

6 MS. PETERSON: Could you sign in, ma'am, so
7 that we've got your name.

8 MS. LEGGE: She's got it.

9 MS. PETERSON: Thank you.

10 Anybody else want to provide comments?

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1 MR. BUTLER: Evening. I'm Peter Butler with
2 the Animas River Stakeholders Group. I live at (b) (6)
3 (b) (6).

4 And the main comment that I wanted to bring
5 forth was prioritization. Since the beginning of the
6 Superfund site, a number of people, including myself,
7 have continually asked that when EPA does these
8 projects, that they get the biggest bang for the buck,
9 that they utilize funds to make sure that they're
10 making real reductions and start with the projects
11 where they'll get substantial reductions.

12 This particular plan comes out -- the present
13 value of this particular plan is just about
14 \$10 million. I removed -- if you take out the costs
15 for the human health projects, you get about
16 \$8.3 million, present value. I've compared that to --
17 if you were to spend \$850,000 a year over 15 years, you
18 discount that at 7 percent, which is what the document
19 does, you get \$8.3 million a year.

20 So, in other words, the amount of money
21 that's spent for this particular plan is equivalent to
22 spending about \$850,000 a year over 15 years.

23 My contention is that you could get a lot
24 bigger bang for the buck if you put \$850,000 into
25 treating the Red and Bonita, which there ought to be

1 enough money at the Gladstone treatment plan to treat
2 that. And you'd get substantially more metal reduction
3 than you will with these types of projects.

4 My guess is that you'd probably get about ten
5 times as much metal reduction for the same amount of
6 money. It's hard to know because there are some
7 figures for how much metal reduction you would get by
8 treating the Red and Bonita, but there's no estimates
9 in these projects as to what kind of metal reductions
10 you would get.

11 It seems to me the EPA ought to -- at the
12 very minimum, ought to at least do some work and make
13 some rough estimates as to what kind of metal
14 reductions they'll get.

15 For example, if you're going to divert
16 drainage that's coming out of the portal over mine
17 waste, take a sample and a flow measurement above,
18 before it goes over in the waste, take it below it's
19 going over the waste, see how many pounds of metals
20 you're getting out.

21 Same thing with a sediment pond. If it's --
22 if there's an outlet in the sediment pond, look at
23 what's coming in, look at what's coming out, see how
24 many pound reduction you're going to get.

25 Same with instream flow. If instream -- I'm

1 sorry. Not instream flow, but instream mine waste.

2 Sample above the waste and below the waste.

3 It just seems to me to make sense that -- it
4 makes sense that if you're going to spend \$8.3 million
5 on these projects, you ought to at least have some
6 sense of what kind of benefits you're going to get, at
7 least some rough estimates of it.

8 And like I said, I contend that you could
9 spend that money and get a lot bigger reductions doing
10 something else. Thank you.

11 MS. PETERSON: Anyone else that wants to
12 offer comment tonight? Yeah.

13 MR. SCHILLACI: No fireworks for the cameras?
14 Come on, guys.

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1 MS. EISNER: My name is Kim Eisner,
2 E-i-s-n-e-r. Do you need an address?

3 MS. PETERSON: No.

4 MS. EISNER: I got a notification in the mail
5 that says that one of my properties was suspect to
6 being part of whatever they're going to be doing coming
7 up. And it gave me no information to know exactly what
8 that was. I would certainly have appreciated some kind
9 of a comment to tell me what was happening and what was
10 happening on that property.

11 Also, I'm included in Campground Number 4.
12 I've never heard "Campground Number 4." So I think I'm
13 more than just my property that's involved in that. If
14 that's an area that they're going to be considering,
15 I'd like to be able to know who else is in that
16 property so that it's -- I have an idea what it is
17 they're looking at.

18 There was nothing that ever said anything
19 about what it was going to be. And I've read through
20 the materials that I had from the notification that I
21 got. And that really didn't give me a very good idea
22 what to expect. I have no idea what's the matter with
23 my property. I thought it was pretty simple,
24 straightforward.

25 They're saying "campsite." It's not a

1 campsite. It's not a campground. It's never been a
2 campground. There's nobody that goes out there and
3 camps. We've owned it since the early '50s, and I've
4 never seen anybody out there. Somebody might have been
5 in, but I've never seen anyone there. It's not an open
6 campground. There is posted "private property, no
7 trespassing."

8 There is one road that goes into it. The
9 only people I see on it are the ones that are going in
10 to test the water. But I don't see anybody else
11 driving on that property.

12 So I have no way of knowing what's involved
13 or what is to be considered. If you're going to do a
14 survey, I'd love to see that survey so I know where my
15 property is involved in that.

16 If there is -- for instance, if there's a
17 lead problem, what is the lead problem? What is the
18 level and what kind of an issue is that giving? If
19 it's going to bother children, there's nobody camping
20 there. I can't imagine that that would be hurting
21 anybody. So I would like to know if this is a real
22 issue or is it not an issue.

23 The other thing is that I think that we
24 should have more input as our community to know what's
25 happening and why you're picking on the -- a site that

1 there's no camping on, and you want to call this an
2 area of high priority? I see high priority up in
3 Gladstone. I would much rather have those issues
4 solved before going in to pick on us, on a piece of
5 property that looks pretty good right now. I have no
6 idea what it will look like when it gets through.

7 So that's -- those are the issues that I have
8 that I would love to see addressed. Thank you.

9 MS. PETERSON: Bill is going to come up now.

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1 MR. SIMON: My name is Bill Simon, spelled
2 S-i-m-o-n. I live at (b) (6)
3 (b) (6).

4 It gives me pleasure to have the opportunity
5 to address these issues. However, much like in the
6 case of the Gold King spill, I was not given timely
7 opportunity to address it until after the spill
8 happened.

9 However, what I'm about to embark upon is
10 discussion of a response to getting that plan.

11 Since I have been unable to find the focused
12 feasibility report, the FFR, I would first like to know
13 whether the interim removal action is designed and
14 intended to be a permanent remedy for the disposal of
15 some of the Gold King solids. This will shed further
16 light on some of the following concerns:

17 Is EPA aware that they are moving a toxic
18 substance from one watershed to another, and whereas
19 Cement Creek has no numeric aquatic life standards, the
20 Upper Animas has monthly "aquatic life one" standards
21 adopted for the protection of aquatic life, including
22 brook trout. Although acute threshold concentrations
23 for brook trout are exceeded for cadmium, copper,
24 manganese, and zinc, Segment 3a currently supports a
25 significant but impaired brook trout population that

1 will be detrimentally impacted by any addition of those
2 toxic metals. This fishery is one of the very few
3 existing ones in the region, and it should be protected
4 from degradation.

5 Given the edict of the EPA shall do no harm,
6 how can the waste material be contained within the
7 proposed site? Independently performed and evaluated
8 TCLP and SPLP leach tests have shown that when the Gold
9 King solids and Kittimac tailings are mixed at the
10 ratio of 1 to 1, which is the plan, that this mixture
11 fails CDPHE water quality standards for hazardous
12 substances and that both Gold King solids and Kittimac
13 tailings also fail those same standards on an
14 individual material basis, with or without the use of
15 quicklime in all three material types. These are the
16 tests that we've run.

17 Does the EPA intend to use a waiver that
18 would allow the discharge of leachate above the
19 acceptable concentrations, which would be TVS, table
20 value standards, of metals? Will the establishment of
21 ARARs also be waived? The public should know that
22 the Governor of Colorado does have the authority to
23 deny such waivers.

24 Any increase in loading of cadmium, copper,
25 manganese, lead, and zinc from the Kittimac repository

1 site should not be considered offset by hypothetical,
2 but well intended, remediation projects upstream of the
3 Kittimac site.

4 Remediation rarely translates into immediate
5 significant downstream reductions. This is
6 particularly true for manganese, which consistently has
7 increased for several years in water quality
8 concentrations throughout the Animas watershed
9 following remediation efforts.

10 Also, upstream improvements in water --

11 MS. PETERSON: Bill, excuse me. It looks
12 like you've got a lot of comments and we --

13 MR. SIMON: I'm just about done with this.

14 MS. PETERSON: Are you?

15 MR. SIMON: Yeah.

16 MS. PETERSON: Okay. Can you wrap that part
17 up, then, perhaps, and then come back so that we
18 can adhere to the three minutes that we're asking
19 everybody to?

20 MR. SIMON: Come back?

21 MS. PETERSON: At the end of the meeting, if
22 you haven't had the chance to complete it. Would that
23 be okay?

24 MR. SIMON: Yeah.

25 MS. PETERSON: Okay. Thank you.

1 MR. SIMON: Let me finish that sentence.

2 Also upstream improvements in water quality
3 can be offset by the slow release of previously
4 accumulated metals in the downstream streambed.

5 In other words, let's not be doing what
6 they're doing right now, which is to increase the
7 concentration of metals rather than decrease the
8 concentrations of metals in Segment 3a. By all means,
9 that's our fishery, and we want to save it.

10 If you'd like, I could continue this later
11 on. There's more information I've got to give. And
12 then the rest of this will be written and handed in to
13 the EPA.

14 (Applause.)

15 MR. SIMON: Thanks.

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1 MR. ARCHULETA: My name is Ed Archuleta,
2 spelled just like the county. I'm a civil engineer, my
3 background is transportation. And I'd have to say I'm
4 glad the EPA is here and there's such a plan in place.

5 From my background, my experience, a plan
6 changes and the fact that there's something in the
7 works is a good thing. And to make it better, public
8 involvement in the residents being vocal and
9 participating will take it to the finish line and get
10 it in the right direction, quite honestly.

11 That's all I got to say. Just keep a
12 positive outlook, but the fact that it's started is the
13 best thing, and I'm in support of it. Thank you.

14 MS. PETERSON: Anyone else like to provide
15 comment?

16 If not, Bill, do you want to finish your
17 comments?

18 MR. SIMON: Yeah.

19 MS. PETERSON: Can you come up to the
20 microphone. I'm sorry to ask you this. I apologize.

21 Can we move the microphone back here? Let's
22 do that.

23 MS. PROGRESS: I think the only thing you
24 need to make sure of is that the comments would be
25 pertinent to the proposal and not for Kittimac. This

1 is the comment for the proposed plan. Kittimac is not
2 a part of the plan.

3 MR. SIMON: What part is it part of?

4 MS. PROGRESS: It's part of the -- it's
5 response to the Gladstone action memo that we have.
6 It's not a part of the -- it's not anticipated -- it's
7 not a part of the 26 sites that are included in the
8 proposed plan.

9 Maybe that can be a comment, but the venue
10 for this is really just to take comment on the actions
11 anticipated for the 26 sites.

12 MR. SIMON: And so there's no comment period
13 at all for the plan of Kittimac?

14 MS. PROGRESS: That's correct. We're not
15 taking formal public comment on Kittimac right now.

16 MR. SIMON: And how can you establish -- how
17 can you do an interim plan for the Kittimac without
18 public hearing?

19 MS. PROGRESS: Well, we're happy to talk to
20 you about the Kittimac afterwards. We just didn't --
21 this forum is really just for the proposed plan.

22 MR. SIMON: That's -- there's a few people
23 that have worked on this document, and we were planning
24 on turning it in to the EPA. You tell me you won't
25 evaluate it?

1 MS. PROGRESS: We're happy to take any
2 comments that you might have on the Kittimac. We just
3 can't -- this forum is not for that. We're happy to
4 talk to you about it later. If you want to talk to us
5 about that in a separate meeting, we're happy to talk
6 to you about that. But we just can't do it right now
7 as part of this formal public comment period.

8 MS. PETERSON: If you want to continue your
9 comments --

10 MS. PROGRESS: If you have any comments on
11 the proposed plan, yeah, we're happy to take those.

12 MR. SIMON: On this proposal?

13 MS. PROGRESS: The plan that's --

14 MR. SIMON: On the 26?

15 MS. PROGRESS: Yes. The 26 sites that are
16 listed in here.

17 MR. SIMON: Well, I do, but I don't have
18 those with me. That's -- those are written comments
19 that I was going to submit just like these.

20 MS. PROGRESS: Okay. And we're happy to take
21 those too. We'd be glad to see those.

22 MR. SIMON: Well, I'll do that. But I think
23 it's pretty important that the public understands that
24 you've already started an action, an interim action,
25 and that has not been vetted to the community. As a

1 matter of fact, you're already transporting sludge, as
2 I understand it, which means that if your team -- your
3 leach paths are inaccurate, we're going to have a fish
4 kill.

5 MS. PROGRESS: Like I said, we're happy to
6 talk to you or anybody else that wants to talk about
7 the Kittimac. We've been talking about the Kittimac
8 with the planning group that we've been -- they've been
9 an integral part of it. We've been talking to San Juan
10 County and with the Town of Silverton, so we have been
11 talking with folks about that.

12 We need to spend the time here today to talk
13 about the 26 sites that are listed in the proposed
14 plan.

15 MR. SIMON: Yes. Okay. About the plan of
16 the 26 sites, I'm in complete agreement with Peter
17 Butler's discussion on the cost should be considered
18 for anything that's done, and weigh it against the
19 benefits that it provides, in real figures, cost per
20 dollar per pound removed of the mineral.

21 And I don't see that that has even been
22 brought up in the plan. It's just a nebulous, "well,
23 we'll shoot 8 and a half million dollars at it and
24 we'll get great results" type of thing. We need more
25 information than that if you're going to spend the

1 taxpayers' money.

2 MS. PETERSON: Thank you.

3 MS. PROGRESS: Thank you.

4 MS. PETERSON: Was there anyone else that
5 didn't get to complete their comments that would like
6 to finish that up now at the end of the meeting?

7 With that, I just want to thank everyone for
8 being here. And if you want any more information on
9 the proposed plan, please pick it up here. Thank you.

10 WHEREUPON, the within proceedings were
11 concluded at the approximate hour of 7:02 p.m. on the
12 21st day of June, 2018.

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REPORTER'S CERTIFICATE

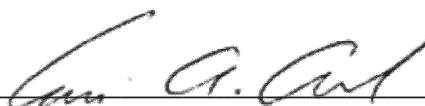
1
2 STATE OF COLORADO)
3) ss.
4 CITY AND COUNTY OF DENVER)

5 I, CARRIE A. ARNOLD, Registered
6 Professional Reporter, Certified Realtime Reporter, and
7 Notary Public, State of Colorado, do hereby certify
8 that the said proceedings were taken in machine
9 shorthand by me at the time and place aforesaid and was
10 thereafter reduced to typewritten form, consisting of
11 45 pages herein; that the foregoing is a true
12 transcript of the proceedings had.

13 I further certify that I am not employed by,
14 related to, nor of counsel for any of the parties
15 herein, nor otherwise interested in the outcome of this
16 litigation.

17 IN WITNESS WHEREOF, I have affixed my
18 signature and seal this 28th day of June 2018.

19 My commission expires October 31, 2020.

20
21 
22 _____
23 Carrie A. Arnold, RPR, CRR
24 Commission No. 20004029988
25

