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AMPHENOL/FRANKLIN POWER PRODUCTS SITE
FRANKLIN, INDIANA

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PUBLIC HEARING

Franklin City Hall
71 East Court Street
Franklin, Indiana 46131

Conducted on: June 9, 2022

7:00 p.m.

A STENOGRAPHIC RECORD BY:

Clarice H. Howard
Professional Court Reporter & Notary Public

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A P P E A R A N C E S

FOR THE EPA:

Kirstin Safakas

Chris Black

I N D E X O F E X A M I N A T I O N

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1 MS. SAFAKAS: We're going to start with our
2 presentation. Again, the purpose of this
3 presentation is to provide background on the
4 Amphenol Franklin Power Products project corrective
5 action. We'll be discussing the recommended
6 cleanup plan, and then at the end we'll have some
7 time for clarifying questions.

8 As it says on the agenda, the way that we'll
9 go through it is the open house portion of this
10 meeting is closed. We'll now start with the
11 presentation. At the end of the presentation,
12 we'll have time to ask any sort of clarifying
13 questions. If you have any very technical specific
14 questions, we'll follow up with you after the
15 meeting. But if you need anything clarified or
16 aren't sure about something we said, that will be a
17 good time for you to stand up and ask your
18 question.

19 At that point we will, then, start the formal
20 public hearing where we will invite public comment.
21 EPA will not be responding to any of those comments
22 today. It's just to record the comments and have
23 them on public record. We do have a court reporter
24 here who is recording everything starting now, and
25 everything will be transcribed. So that entire

1 transcription will be available and posted to the
2 EPA Amphenol web page. And all of the questions
3 and comments that we receive during the public
4 comment portion will be answered in our
5 responsiveness summary that will go out with the
6 final decision which is the final cleanup plan the
7 agency is putting forth at the end of the public
8 comment period.

9 The public comment period does end July 1. So
10 we're about halfway, a little less than halfway
11 through. It's open for 45 days. There are plenty
12 of ways to make public comment. You'll welcome --
13 it will show up on the screen, but you'll welcome
14 to call me, leave a confidential voicemail, e-mail
15 me, snail mail me, put things in the postal mail --
16 show my address -- and then also if you go to -- if
17 you Google EPA Amphenol, the web page will pull up
18 and there is a public comment web forum where you
19 can literally submit your name and your comment and
20 it will come directly to my e-mail in box.

21 I should say also this presentation, basically
22 is this exact presentation that is also posted on
23 the website. It's posted as if we were giving it
24 in a public meeting setting. So we're actually
25 walking you through it and explaining everything as

1 the slides go past. So if you do have any
2 questions later on, you're welcome to review the
3 presentation on-line or if you have friends,
4 neighbors, family members that missed today's
5 meeting, you'll welcome to direct them to that
6 website.

7 I think that's it. And if anyone doesn't have
8 a meeting agenda, you can raise your hand. This is
9 the first red hand that I was mentioning and
10 Charles can give it out. But it looks like
11 everyone is okay. So we will move on.

12 Again, this is a delineation of the different
13 ways that you can submit public comment. This
14 slide will be up at the end of the presentation, so
15 you don't need to copy everything down now. If you
16 don't want to copy these things down, on the fact
17 sheet on page 2, there's also this exact
18 information that's written down. So you have
19 multiple ways to reach me and multiple ways to
20 reach the project team.

21 And, again, just to clarify, I'm not the only
22 person that you can reach out to. If you have any
23 questions as the comment period continues before
24 you make your public comment, many of our staff
25 including Chris' information is also on that fact

1 sheet. So if you have questions, concerns later on
2 when the meeting ends, you'll welcome to contact
3 myself or other people of the project team.

4 Okay. We'll get started with Chris. Thank
5 you.

6 MR. BLACK: Welcome. Before I start, I want
7 to thank the mayor and Tara, chief of staff, for
8 providing this room in this facility and their time
9 for setting this stuff up. So thanks.

10 I'm Chris Black, in case you guys missed it,
11 Corrective Action Project Manager. I've taken care
12 over for Karen Labure. Some people may be familiar
13 with her. So we transitioned to the project about
14 a year and a half ago.

15 So the slides are up there and the first one
16 here just talks about what is this site that's
17 under the law called RCRA. So that's the Resource
18 Conservation and Recovery Act. I know we have a
19 list of acronyms because this is a pretty acronym
20 heavy presentation that we going through there.

21 So basically RCRA covers the treatment,
22 storage and disposal of waste. So our part of the
23 RCRA is called corrective action and that deals
24 with clean-ups. So Amphenol is not cleaning up out
25 of the goodness of their heart. Our authority and

1 our law was used with them to negotiate an order
2 and how to clean this stuff up. So we both agree
3 this is the way we do it.

4 The EPA's role is to provide oversight and
5 review the reports that come in to make sure
6 they're up to snuff. This is basically -- most
7 people would know this location here. We threw
8 that up there anyhow. We're obviously south of
9 Indianapolis. I think on the You Tube thing I said
10 we're east of 65, west of 65. It's the former
11 Bendix facility and the little red polygon shows us
12 where it's at.

13 In terms of background it was a Bendix
14 facility from 1961 through '83, and the original
15 order by the EPA was in 1990. So that included the
16 investigation, finding out what it is and where
17 it's at and kind of corrective measures starting
18 with how are we going to clean this stuff up.

19 So one of the things that happened in the
20 interim is pump and treat system and that system
21 was in place in 1995 to kind of contain the
22 contamination. An interim final decision was in
23 1998, and that was kind of to augment the exist
24 remedy, to have a few different pump systems and
25 kind of do more monitoring.

1 So that's a little bit the background.

2 MS. SAFAKAS: And, again, if you'd like a site
3 glossary that describes things that RFI or CMS,
4 you're welcome to raise your hand and Charles will
5 bring one over for you or you can get one at the
6 end of the presentation.

7 MR. BLACK: So we're going to walk through a
8 little bit of this. In terms of where this stuff
9 is coming from, it's at the actual manufacturing
10 facility. And I threw up a map there that kind of
11 shows where the concentrations are on site. So a
12 lot of VOCs, another acronym, were solvents that
13 were used in the plant operation and were released
14 in the environment.

15 Some of the leaks took place in the sewers
16 themselves and some of the solvents got into the
17 actual sewer bedding and the material that's around
18 the sewer. So the pump and treat systems digging
19 the ground water out, portions of the contamination
20 can sit in the sewer and the sewer lines and those
21 sewers went into surrounding neighborhoods.

22 This is just another slide that kind of
23 summarizes the same thing we've been talking about.
24 There's a 1990 order with investigations and pump
25 and treat. There's a 1998 order by EPA which kind

1 of augments the pump and treat system, has a few
2 extra withdrawal levels and does some extra
3 monitoring.

4 2018 we start to look at vapor intrusion.
5 Some of the issues there is that the actual
6 sourcing from the vapor intrusion was from the
7 sewer and material surrounding the sewer. That was
8 not known or the gravity in place wasn't
9 effectively treating that. So that was an issue,
10 and there was a series of things that we'll talk
11 about that address that issue.

12 This quick slide of the pump and treat system,
13 you can see actually how long and deals with the
14 groundwater and keeps it hydraulically contained on
15 the site. Because some of it is contaminated, it's
16 also treated and put out to the sanitary sewer in
17 the city.

18 Just in terms to provide you with the amount
19 of sampling that had taken place at the site, just
20 listed out are some of the numbers there. 92 soil
21 borings, of which there's 300 some odd samples out
22 of those borings, 53 temporary off site wells, 43
23 what they call MIP borings and 21 permanent wells.
24 So there's a lot of data points onsite and offsite
25 that help us characterize this site.

1 The inset there, you can't really see it, but
2 the actual site and the offsite itself, you can get
3 an idea of all of the density of sampling. All of
4 those little dots are something that's been sampled
5 in the groundwater.

6 So this is a little bit of a deep dive, but I
7 wanted to add this because there was additional
8 sampling by this technique, which is a membrane
9 interface probe. So that provided additional
10 sampling instead of like a static boring or ground
11 water well. So the membrane interface probe shows
12 you where the VOCs are with that. And there's,
13 again, a little inset. If people want, we have
14 some extra slides and have a bigger version of
15 that.

16 So the color coding there tells you the
17 concentration of the VOCs. The other piece of that
18 tool, which is on a mobile dig, you can get into a
19 lot of different places, is a hydraulic profiling
20 tool where the water is forced out into the probe
21 and surrounding formation is very permeable and
22 you're not going to get much pressure. If the
23 surrounding formation is very tight, you're going
24 to get a lot of pressure.

25 So those squiggling lines in the light blue

1 tell us where the water goes in and where the water
2 does not. So that's another kind of vertical
3 profile of what's going on at the site.

4 So in terms of ground water mapping, here we
5 have basically the areas that were impacted in
6 ground water. This figure was on one of these
7 posters here and that's the shallow and deep Unit
8 B. And you can see they'll be able to define the
9 extent of that foam and we have a blowup in some of
10 the extra slides, you could see that on the poster
11 there, that there's wells downgrading on the edge
12 of the form that come up non detect. So that tell
13 us we've reached the end of it. We delineated, we
14 have our hands around where the impacts are. So
15 that was Trichloroethylene, one of the main
16 contaminants concerned at the site.

17 So now we're going to shift gears and talk a
18 little bit about vapor. A lot of the slides were
19 generated by EPA and I'm explaining them. So I
20 have a fair amount of experience with this, but I'm
21 not the expert.

22 But when we think about vapor, we talk about
23 how one got into the sewer and maybe the sourcing
24 from the material that surrounded the sewer and we
25 have to think about how this is happening. So we

1 think about those concepts and put it in model.
2 And it's showing there that it's going from soil to
3 ground water. And one path would be it goes from
4 groundwater, and the vapor has the potential to get
5 into a house.

6 The other path is it goes down into the sewer.
7 If the sewer is fractured, the vapors can go out of
8 the sewer and potentially get into a home. Another
9 path is because the outside of the sewer bedding
10 was impacted over time that it is actually sourcing
11 into the sewer and potentially getting into the
12 home. So it's a little more complex than we
13 realized and we needed to like model it out to see
14 what's going on. And these vapor potential
15 intrusions were addressed and we'll show about that
16 in these next slides.

17 MS. SAFAKAS: If you need a fact sheet, we
18 have a very nontechnical sheet on vapor intrusion.
19 If you're interested, raise your hand now or pick
20 it up at the end of the presentation.

21 MR. BLACK: The other thing I'd point out
22 there is they show sewer laterals, so basically the
23 mains going out into the middle of the street and
24 the laterals connecting to each home. So those
25 also can be a conduit for potentially vapor getting

1 into the house.

2 So this is a similar model, basically just
3 talks about the conduit that I mentioned previously
4 is that it can source from the sewer, sewer line
5 and get into homes through plumbing and through the
6 existing sewers. So this is a problem and some of
7 the things were done to address the problem over
8 the last two or three years and we're talk about
9 that in the next slide or two.

10 First, we'll talk about risk evaluation, that
11 is, there's two columns on this slide. This is a
12 little bit of a busy slide. But the left-hand
13 bullets talk about vapor risk. So if you're a
14 resident, you're living at home, the potential is
15 you may inhale organic compound that is present.
16 So you want to mitigate or stop that from
17 happening. So like I said, there was a lot of
18 remedies taking place between 2018 and 2020 to help
19 stop that.

20 The other risk pathway on the right-hand
21 column is basically worker exposure. So when
22 people looked at this, they came up with these two
23 likely receptors, they call them, where people
24 might encounter some of these contaminants. So in
25 terms of potential inhalation, the second where we

1 have a risk pathway for onsite workers.

2 So if someone is there doing remediation or
3 digging up the sewer, they could touch the stuff,
4 they could breath in the stuff, you know, they
5 accidentally ingest it. So we feel that risk
6 doesn't -- in its engineering control it's
7 basically a control of wearing the right
8 protection. So if you wear the right kind of mask,
9 the right kind of gloves, you're not going to be
10 exposed. So we figure that's going to be the way
11 that those folks will not get hurt by this stuff.

12 Okay. So now we're at the slides that kind of
13 talks about what do we do about the vapor. Well,
14 42 homes were sent letters that said can we sample
15 in your home. 37 people said yeah, come in and
16 sample. Also, I don't mean like having a tester to
17 sample the indoor air, they also tested the
18 integrity of the plumbing system because there's
19 those laterals to see if there's cracks or the
20 vents aren't working right.

21 So in response to that, there were seven homes
22 that received a vapor mitigation system. So it's
23 basically moving the vapors from the slab up into
24 the air, circumventing them going into the home.

25 The other thing that happened is nine homes

1 received plumbing repairs basically. So because
2 their plumbing wasn't connected correctly, had
3 cracks or their joints were quite right and they
4 were having issues. Once those were corrected,
5 they didn't have issues. So we feel that vapor
6 intrusion risks were mitigated.

7 MS. SAFAKAS: I just add, these vapor
8 mitigation systems, they're very similar to a radon
9 fan. So if you're familiar with doing radon
10 sampling and then maybe you had a radon issue in
11 your home and installed a type of fan that emits
12 the vapors out of your home into the air, they
13 dissipate very quickly. So these systems are very
14 efficient and yeah, we installed some of them.

15 MR. BLACK: So the other piece is get rid of
16 the source. The sewers are cracked. They're old.
17 They're clay. They're like -- so you need to fix
18 those and put in PVC, which you can join together
19 more readily and they don't crack as easily as clay
20 might. So brand new PVC sewers. In some cases, we
21 couldn't replace the sewers and put a lining in and
22 that's that left-hand picture. There is a system
23 that goes in and puts the lining within the
24 existing clay pipe.

25 Sewer mains were replaced and also the

1 laterals. So the numbers kind of peaked were
2 listed there. So that was done in concert with the
3 City of Franklin and their public works.

4 Okay. So this is just pictures of the
5 existing the pump treat system, the carbon filter
6 within the little shed that houses the system and
7 some of monitoring wells. So if you're curious as
8 you drive by Hamilton or it turns in Hurricane
9 there, that's what's going on.

10 So we're shifting gears and it comes with a
11 flurry of more things. So basically now we're
12 going to talk about the remedy that's being
13 proposed. So what I wanted to do before we talk
14 about is just kind of define the terms. So that's
15 what we're trying to do here. It's a busy slide.
16 It's got a lot of information up there, but we
17 wanted to give it a go to try to explain the terms
18 and go from there.

19 What is institutional control. That is a
20 legal document like a deed restriction or perhaps
21 something that's on the books with the City like a
22 zoning law that says you can't put a groundwater
23 well here. You have to build an industrial
24 building there. So that helps control exposures.

25 The next two terms start with in-situ and that

1 means in place, and these are the injections. The
2 folks came and talked Valerie or I up here with
3 some of these posters showing some of these
4 injections. So it's within the ground. Instead of
5 taking stuff out, treating it and putting it back,
6 we're treating it while it's in the ground.

7 So the first one there is in-situ chemical
8 oxidation. So that's an additive, and we'll show
9 another figure on that. It's injected into the
10 ground and it changes the harmful contaminants.
11 It's a less harmful one.

12 The opposite reaction chemically is the
13 reduction. So same thing. You put reducing
14 materials in the ground and those are converted
15 into less oxidating components. With the ISCR,
16 that's generally done, not always, within a
17 reactive period.

18 So those components are injected. And the
19 series of injections that we're calling a wall,
20 it's series of columns, certain radius of influence
21 as you inject them in the ground and they put
22 together to create a barrier. And groundwater
23 flows through it, it's broken down into less
24 oxidating components.

25 The last term is MNA. So that's monitored

1 natural attenuation. So that's the natural process
2 that take place over time to break things down. We
3 can talk a little bit about that.

4 MS. SAFAKAS: Again, if you'd like a brochure,
5 I've printed out and stapled basically a brochure
6 of all of these different clean-up methods.
7 They're called citizen's guide and they really
8 break down these methods in very digestible and
9 understandable language. So if you'd like one of
10 those, you can raise your hand or pick it up at the
11 end of the presentation.

12 MR. BLACK: Before you flip to that, I just
13 want to say we're going to talk about ISCO, ISCR
14 and here the MNA. So these are more busy slides,
15 but we have nice figures that our headquarters have
16 developed in their guidance. So we'll talk about
17 those in detail.

18 The ISCO is the chemical oxidation and you can
19 see there this is one -- generally we're not
20 creating a wall. It's an injection in a certain
21 location that uses oxidants, and some of them are
22 listed there. So when those chemicals go in the
23 ground, they break down the contaminants. It's
24 pretty aggressive.

25 So the technology has been used at the site in

1 the plating room area, just upgrading from that.
2 This ISCO was used to break material there and it
3 was successful. So we know it works on site and
4 with this technology.

5 So the next one is the ISCR, and this one
6 basically is what's inside the permeable reactive
7 barrier. So it's the same thing, as ground water
8 flows through the barrier or these series of
9 injections, it's going to break it down. And it
10 breaks it down through the use of reducing
11 materials like iron. So it's kind of an engineer
12 material that's injected.

13 So, again, we tried it here. We did a pilot
14 study here and it was successful on Forsythe
15 Street. And that pilot study worked well, so we
16 think we can scale it up and have it be effective.

17 MNA or monitored natural attenuation is
18 basically natural process that takes place over
19 time and they're kind of listed there depending on
20 what's happening, and there's a schematic. Some
21 can break down just because they're oxidized.
22 Oftentimes there's bacteria in the ground and
23 reduce or break down the contaminants.

24 So there's a lot of studies about how long
25 this takes and look at the literature, we know it

1 can be effective. It's not leave it all to remedy.
2 We're going to monitor this over time and we're
3 going to do a statistical method that tells us is
4 this going to make this goal in this amount of
5 time. And if it doesn't, there's contingencies to
6 try another remedy. So that's part of the
7 long-term remedy plan, but we're not walking away.

8 Okay. We're nearing the end here. This is
9 our process, the EPA, to do the evaluation for the
10 remedies. The left-hand column is the onsite
11 alternatives. The right-hand column is the offsite
12 alternatives.

13 So you can see a lot of the acronyms we
14 already spoke about. The one that's not in there
15 that we didn't highlight was electrical resistance
16 heating, which would be a probe put into the ground
17 with a great amount of electricity that changes or
18 evaporates the materials. That was screened out
19 over the process and we'll go over that. But I
20 wanted to point out that ERH was considered in our
21 evaluation.

22 So what we used to evaluate. First, we used
23 the threshold criteria. Does it make the cut. And
24 the three things we have up there is it going to be
25 protective of the human environment. That's our

1 credo. We want to have it do that. This is going
2 to achieve the clean-up goals. It's going to get
3 us where we need to be. And our controlling the
4 source of the release, are you cleaning up
5 something that's just going to keep on filling up.
6 So it has to do that.

7 Once we screen them out through the threshold,
8 then we balance the remaining criteria, long term
9 effectiveness, whether it works in the short term,
10 and what we're doing here is asking local folks
11 what they think about the remedy and asking our
12 state partners if they're okay with how we got to
13 these proposals. So that's our process.

14 So once we went through that process, we got
15 the proposed remedies. So this is really the part
16 where we want you to comment. This is kind of a
17 summary of what we're going to do. You guys can
18 look at the statement of basis on the website, 50
19 pages of text, that shows a lot of detail about
20 this. But these are the two PowerPoint that kind
21 of summarize what we're going to do.

22 So, first of all, we have to reach our
23 immediate goals, right. The first role of criteria
24 is this kind of meets the goal. Well, the goal is
25 to get VI, vapor intrusion, in the ground water

1 down to levels where that's not an issue. Okay.

2 So that's our short-term goal.

3 In terms of ground water, low drinking water
4 standards, that's the long term goal. In terms of
5 the source area, we want to get that soil down to
6 levels that they don't contribute to ground water.
7 Okay. So we have three clear goals onsite and
8 offsite that we want to get to.

9 So onsite, the proposed remedy is to do a PRB,
10 the permeable reactive, just downgrading the
11 property boundary, kind of like Hamilton Avenue
12 across from the Amphenol facility. Once we get
13 that injected and that sort of barrier is there,
14 then we can shut off the groundwater pump and treat
15 system, which may be permanently shut down because
16 it's not reaching the creative action objectives.

17 So once we do that, we can go onto the site
18 and get at the source. We don't want to have the
19 pump and treat system take out what we're
20 injecting. So we want to get in there and get a
21 high concentration material and monitor and repeat
22 as needed.

23 Oftentimes there's a rebound effect when
24 chlorinates are treated. So we want to make sure
25 we monitor it and if we need more, we can inject

1 more.

2 In terms of offsite, we have the permeable
3 reactive barriers. In the public right of way
4 along Hamilton, pumping down the right of way on
5 Forysthe and a few perpendicular walls along the
6 way there, we feel that will deal with the vapor or
7 get the ground water down below vapor intrusion
8 levels. And the same sort of thing, if it
9 rebounds, we can inject again.

10 In terms of long term, we do the monitoring
11 for MNA. So ultimately we want to get it down to
12 drinking water levels. So, again, MNA's, we're not
13 going to leave it alone. We're going to monitor.
14 We're going to evaluate and we're going to enhance
15 the walls if we need to enhance them.

16 So I believe that's it. And that's our
17 proposed remedy, and we like to invite you to
18 comment.

19 MS. SAFAKAS: So you saw the presentation.
20 Again, the presentation is also run through on our
21 website. And, again, there are multiple ways to
22 comment. There is a web form that is directly next
23 to the presentation on the website that if you fill
24 it out, it will go directly to my e-mail. You can
25 also leave me a confidential voicemail. You can

1 directly e-mail me. You can send something through
2 the postal mail. That's my address. And it says
3 raise your hand if you would like one of my
4 business cards. They're posted by my water bottle,
5 but anyone that wants one, I'll hand them out.

6 Again, all of that information is also on the
7 fact sheet. If you didn't want to write this down,
8 please just take a fact sheet and you'll be able to
9 get everything you need. The public comment
10 period, again, will close on July 1st. So about
11 three weeks from now. So please get your comments
12 in by then.

13 Just moving on, I'm just going to open it up
14 for any sort of clarifying questions. Again, any
15 in depth technical questions will be followed up
16 after the meeting concludes. But if you have any
17 just kind of detail oriented or confusion that you
18 want to clarify, you're welcome to stand up now and
19 ask your questions before we move into the actual
20 public comment portion.

21 MR. BLACK: Hopefully it was clear. I know it
22 was a lot of detail. And hopefully what we did one
23 on one answered people's questions also.

24 MS. SAFAKAS: Yeah. You know, this is not the
25 last time that you can speak with us. We're

1 available all the time through e-mails, phone
2 calls. So you certainly don't need to rack your
3 brain right now to think of a question. You're
4 welcome to reach out to us tomorrow or yeah,
5 please.

6 UNIDENTIFIED PERSON: I know you said comments
7 through July 1 and then what happens next, what are
8 the other pieces that come after that?

9 MS. SAFAKAS: Good question.

10 MR. BLACK: Once commentary is closed, then we
11 get the transcribed questions or whatever questions
12 that go through the method Kristin has explained,
13 we develop a response. Sometimes we collected them
14 like when you asked some questions and we'll put
15 those together.

16 Once that's done, we issue a final decision in
17 response to the comments. We have the response to
18 the comments part. If there's a subsequent
19 question or comment that changes the remedy, that
20 will be incorporated into the final decision.

21 MS. SAFAKAS: Can you expand on the time
22 period?

23 MR. BLACK: In terms of the timeframe, it will
24 be about 60 days for us to give the final decision.
25 So approximately September 1 or so, we would come

1 out with a document like that.

2 MS. SAFAKAS: And then when do you foresee the
3 remedy being implemented?

4 MR. BLACK: Yes. After that, we'll ask the
5 facility to submit what's called a CMI work plan,
6 so corrective measure implementation, so how are
7 you doing it in detail, in engineering detail.

8 So we'll get that, review that and if it
9 passes mustard, we'll approve it. And then they
10 have their contractors and vendors who will
11 implement this remedy. So it's anticipated it
12 could be late fall, could be in the spring.

13 MS. SAFAKAS: Our construction season is
14 always dependent on weather. So if we're doing
15 installations and underground things and if it's
16 freeze and whatnot, so that's why there is a
17 variance between fall and spring.

18 Does anyone have any questions?

19 MR. BLACK: I would just add like I don't know
20 if I talked about the timeframes for the remedy
21 proposal, like for implementing the injections was
22 about two to three years. So say, you do it and
23 you monitor for rebound and you have to reinject,
24 we'll say two or three years. It's pretty safe
25 that we'll get to the levels we need to get to.

1 For the monitoring continuing, considering the
2 starting concentration and the rate of the
3 degradation for MNA, we estimate that would be ten
4 years.

5 Do you have a further question?

6 MS. SAFAKAS: Anyone else? Going once, going
7 twice.

8 Okay. Well, we will open the formal public
9 comment period. I know that some people took
10 numbers when you walked in the door. You certainly
11 don't have to have a number, but that is an easy
12 way for us to call on you to come to the podium to
13 speak.

14 So essentially the way this goes is that you
15 will walk to the microphone that Chris was speaking
16 at. You can your name and/or any other association
17 you have in the community and then give you comment
18 for the record. That comment will be part of the
19 formal public record for this site. So it will be
20 documented and saved in EPA records.

21 We said that we'd appreciate people's comments
22 to less than three minutes just so that everyone
23 has a chance to speak. But I don't think we'll
24 have any issue with time. So you're welcome to
25 speak as long as you'd like to get your comment

1 out.

2 If you didn't get a number and you'd like one,
3 you can raise your hand or we can start with
4 Comment No. 1. And, again, this is being recorded
5 by a court reporter.

6 MR. HARMONY: My name is Bill Harmony and I
7 don't really have any questions. But I just want
8 to thank the federal and state people for coming in
9 here and really helping us. I want to thank the
10 mayor for getting them in here, too.

11 This has been a problem for several years now,
12 and I've had some friends that have lost children.
13 It's just too many. One is too many and I pray
14 that you're never leave any stone unturned until we
15 get this thing right because Franklin has got a lot
16 of things to offer people. This is kind of a black
17 eye, I'll say it that way.

18 And you people coming in here and putting on
19 this presentation and telling us everything you're
20 going to do or try to do is a breath of fresh air.
21 I want to thank you very much because I just -- I
22 pray every night for the people that lost loved
23 ones and I pray that we never see another one.

24 Thank you very much.

25 MS. SAFAKAS: Does anyone with No. 2 want to

1 speak? I know I gave out a No. 2, but you're also
2 welcome to pass if you're not ready.

3 UNIDENTIFIED PESON: Pass.

4 MS. SAFAKAS: Okay. No 3?

5 UNIDENTIFIED PESON: Pass.

6 MS. SAFAKAS: No. 4, no. I'm not sure that we
7 gave out more than that. Is there anyone else here
8 that would like formally make a comment for the
9 record?

10 We'll certainly stay here so in case you do
11 have a comment. You're welcome to think of it.
12 We're not just packing up and leaving, but we do
13 encourage you. We really do want to hear from you.
14 It's important for just the public participation
15 process and we want to make sure we're doing right
16 by this community.

17 Okay. You can close the record for now.

18

19 (Time is 7:45 p.m.)

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